### Summary of the working program of the academic discipline

#### «LINGUISTIC TRAINING FOR CLINICAL PRACTICE»

General Educational	Program of higher education (specialist's degree programs)
	31.05.03 DENTISTRY
Department:	FOREIGN LANGUAGES

**1. The purpose of mastering the discipline**: participation in forming the relevant competencies:

UC-4: Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction.

UC-5: Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction.

# 2. Position of the academic discipline in the structure of the General Educational Program (GEP).

The discipline the Russian Language refers to the additional course of GEP HE (Academic discipline index  $\Phi T J$ .1).

## 3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general

professional (GPC) or/and professional (PC) competencies

№	Competen ce code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering discipline, the students know be able to		•
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammat ical and stylistic structure of the language	understand the informatio n contained in the oral monologic al statement;  understand the content of the statement of the partner in conversati on;  use different reading	- the ability to choose necessa ry vocabul ary for various commu nicative intentio ns; - the ability to enter into a convers ation and to commu nicate

		AM 2 UC 4.2 Can: express thoughts in Russian and a foreign language in business communication	grammar	strategies depending on the communic ative purpose; - understand both the main and additional informatio n contained in the text with sufficient success, accuracy and depth - make up a written monologu e statement of a reproductive type on a proposed topic in accordanc e with a given communic ative purpose; - produce coherent statements individuall y in accordanc e with the proposed topic and communic ative purpose.	on everyda y, general cultural , educati onal and professi onal topics; — the ability to request and pass along information  — the ability to request, demand , wish, advice, offer, invitati on, consent
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						and disagre ement, refusal, permiss ion, prohibit ion, promise, uncertainty, doubt; — the ability to express attitude.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situation s of educatio nal, professio nal, everyday , social and	comprehe nd in various situations of intercultur al communic ation	necessa ry commu nication skills in the context of intercul tural commu nication
			AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	cultural communi cation  - the necessar y lexical and grammat ical minimu m for talking to the patient, obtaining anamnesi s and	- use the necessary lexical and grammatic al minimum for constructi ng to make up a statement with a given intention	- the most signific ant models of carryin g on a convers ation in order to

		performi	take
		ng	medical
		physical	hystory
		examinat	and
		ion.	perform
			physica
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			examin
			ation.

## 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is <u>4</u> CU (<u>144</u> AH)

Type of educational work	Labor intensity		Labor intensity	(AH) in semesters
	volume	volume		
	in credit		5	6
	units	academ		
	(CU)	ic hours		
		(AH)		
Classroom work, including				
Lectures (L)				
Laboratory practicum (LP)*				
Practicals (P)	4	144	72	72
Seminars (S)				
Student's individual work (SIW)				
Mid-term assessment				
credit/exam (specify the type)	1			exam
TOTAL LABOR INTENSITY	5	180		

### 5. Sections of the academic discipline and competencies that are formed

Se	Name of the section of the	Types of academic work* (in AH)					
mes	academic discipline	L	LP	P	S	SIW	total
ter							
No							
5.	Section 1. Socio-cultural communication and the basics of educational and professional communication			72			72
6.	Section 2. Educational and professional communication			72			72
	TOTAL			144			144